

Filtered For N &gt; 10

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**42 WASHINGTON WEST S.U.**


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**Assessment Summary: All Students**


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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	143	3%	2%	8%	29%	59%	5%	87%

**GRADE 10**


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**ENGLISH/LANGUAGE ARTS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	159	1%	18%	26%	55%	0%	18%	55%
Reading Basic Understanding	159	3%	11%	26%	57%	3%	13%	60%
Writing Conventions	159	0%	6%	21%	49%	24%	6%	73%
Writing Effectiveness	159	3%	13%	39%	38%	7%	16%	45%

**MATHEMATICS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	155	6%	24%	19%	31%	20%	30%	51%
Math Problem Solving	155	21%	23%	16%	26%	14%	44%	40%
Math Skills	155	5%	21%	6%	27%	41%	26%	68%



Filtered For N &gt; 10

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**42 WASHINGTON WEST S.U.**

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Assessment Summary: Gender

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT***Female*

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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	69	1%	1%	6%	19%	72%	3%	91%

*Male*

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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	74	4%	3%	9%	38%	46%	7%	84%



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## 42 WASHINGTON WEST S.U.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	75	0%	13%	25%	61%	0%	13%	61%
Reading Basic Understanding	75	1%	8%	20%	68%	3%	9%	71%
Writing Conventions	75	0%	1%	13%	52%	33%	1%	85%
Writing Effectiveness	75	0%	4%	36%	56%	4%	4%	60%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	84	1%	21%	27%	50%	0%	23%	50%
Reading Basic Understanding	84	4%	13%	32%	48%	4%	17%	51%
Writing Conventions	84	0%	11%	27%	46%	15%	11%	62%
Writing Effectiveness	84	5%	21%	42%	23%	10%	26%	32%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	75	1%	21%	21%	35%	21%	23%	56%
Math Problem Solving	75	15%	24%	13%	35%	13%	39%	48%
Math Skills	75	4%	20%	3%	27%	47%	24%	73%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	80	11%	26%	16%	28%	19%	38%	46%
Math Problem Solving	80	26%	23%	19%	18%	15%	49%	33%
Math Skills	80	5%	23%	9%	28%	36%	28%	64%



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## 42      WASHINGTON WEST S.U.

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### Assessment Summary: Race/Ethnicity

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	2%	8%	28%	59%	5%	87%





Filtered For N &gt; 10

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**42 WASHINGTON WEST S.U.**


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**Assessment Summary: Race/Ethnicity**


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**GRADE 10**


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**ENGLISH/LANGUAGE ARTS**
*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	1%	17%	27%	55%	0%	18%	55%
Reading Basic Understanding	*	3%	10%	27%	57%	3%	13%	61%
Writing Conventions	*	0%	6%	20%	50%	24%	6%	74%
Writing Effectiveness	*	3%	13%	39%	39%	7%	15%	46%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

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**42 WASHINGTON WEST S.U.**


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**Assessment Summary: Race/Ethnicity**


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**GRADE 10**


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**MATHEMATICS**
*African American*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

*White*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	6%	24%	19%	31%	20%	29%	52%
Math Problem Solving	*	20%	24%	16%	26%	14%	43%	41%
Math Skills	*	5%	20%	6%	27%	42%	25%	69%

*Hispanic or Latino*


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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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## 42 WASHINGTON WEST S.U.

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### Assessment Summary: Disability

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	122	0%	1%	4%	28%	67%	1%	95%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	19%	10%	29%	33%	10%	29%	43%



Filtered For N &gt; 10

## 42 WASHINGTON WEST S.U.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	137	1%	11%	27%	61%	0%	12%	61%
Reading Basic Understanding	137	3%	6%	26%	62%	4%	9%	66%
Writing Conventions	137	0%	4%	17%	52%	27%	4%	79%
Writing Effectiveness	137	1%	9%	37%	44%	8%	11%	52%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	22	0%	59%	23%	18%	0%	59%	18%
Reading Basic Understanding	22	0%	41%	32%	27%	0%	41%	27%
Writing Conventions	22	0%	18%	45%	32%	5%	18%	36%
Writing Effectiveness	22	9%	36%	50%	5%	0%	45%	5%

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	135	3%	21%	19%	35%	23%	24%	58%
Math Problem Solving	135	14%	25%	16%	29%	16%	39%	45%
Math Skills	135	5%	16%	5%	28%	46%	21%	74%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	20	30%	45%	20%	5%	0%	75%	5%
Math Problem Solving	20	65%	10%	20%	5%	0%	75%	5%
Math Skills	20	0%	60%	10%	20%	10%	60%	30%





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## 42 WASHINGTON WEST S.U.

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### Assessment Summary: Free/Reduced Lunch/Milk

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	118	2%	2%	6%	25%	66%	3%	91%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	25	8%	4%	16%	48%	24%	12%	72%



Filtered For N &gt; 10

## 42 WASHINGTON WEST S.U.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	130	1%	17%	22%	60%	0%	18%	60%
Reading Basic Understanding	130	2%	12%	23%	60%	3%	14%	63%
Writing Conventions	130	0%	7%	19%	48%	26%	7%	74%
Writing Effectiveness	130	2%	11%	36%	42%	8%	13%	51%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	29	0%	21%	45%	34%	0%	21%	34%
Reading Basic Understanding	29	3%	7%	41%	45%	3%	10%	48%
Writing Conventions	29	0%	3%	28%	55%	14%	3%	69%
Writing Effectiveness	29	3%	24%	52%	21%	0%	28%	21%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	127	6%	22%	17%	32%	23%	28%	55%
Math Problem Solving	127	20%	21%	15%	29%	15%	41%	44%
Math Skills	127	4%	20%	6%	24%	46%	24%	70%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	28	7%	32%	29%	25%	7%	39%	32%
Math Problem Solving	28	25%	32%	21%	11%	11%	57%	21%
Math Skills	28	7%	29%	4%	39%	21%	36%	61%



Filtered For N &gt; 10

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**42 WASHINGTON WEST S.U.**


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**Assessment Summary: English Language Learners**


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**GRADE 02**


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**DEVELOPMENTAL READING ASSESSMENT**
*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	2%	8%	29%	59%	4%	88%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 10**


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**ENGLISH/LANGUAGE ARTS**
*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	159	1%	18%	26%	55%	0%	18%	55%
Reading Basic Understanding	159	3%	11%	26%	57%	3%	13%	60%
Writing Conventions	159	0%	6%	21%	49%	24%	6%	73%
Writing Effectiveness	159	3%	13%	39%	38%	7%	16%	45%

**MATHEMATICS**
*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	155	6%	24%	19%	31%	20%	30%	51%
Math Problem Solving	155	21%	23%	16%	26%	14%	44%	40%
Math Skills	155	5%	21%	6%	27%	41%	26%	68%



Filtered For N &gt; 10

## 42 WASHINGTON WEST S.U.

### Assessment Summary: Migrant

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	2%	8%	29%	58%	5%	87%

##### Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	159	1%	18%	26%	55%	0%	18%	55%
Reading Basic Understanding	159	3%	11%	26%	57%	3%	13%	60%
Writing Conventions	159	0%	6%	21%	49%	24%	6%	73%
Writing Effectiveness	159	3%	13%	39%	38%	7%	16%	45%

#### MATHEMATICS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	155	6%	24%	19%	31%	20%	30%	51%
Math Problem Solving	155	21%	23%	16%	26%	14%	44%	40%
Math Skills	155	5%	21%	6%	27%	41%	26%	68%

